

Careers Programme

Year Group	Activity	
Year 7	Assembly in Careers Week (March)	Hall assembly by Careers Lead
	PSHE Input	6-week programme focusing on career related skills and activities
	Careers Fair	Main Hall with employer stands. Students visit stands and complete careers booklet.
Year 8	Assembly in Careers Week (March)	Hall assembly by Careers Lead
	PSHE Input	6-week programme focusing on career related skills and activities
	Careers Fair	Main Hall with employer stands. Students visit stands and complete careers booklet.
Year 9	Assembly in Careers Week (March)	Hall assembly by Careers Lead
	PSHE Input	6-week programme focusing on career related skills and activities
	Careers Fair	Main Hall with employer stands. Students visit stands and complete careers booklet.
Year 10	Assembly in Careers Week (March)	Hall assembly by Careers Lead
	PSHE Input	6-week programme focusing on career related skills and activities
	Individual Interviews	1:1 interview on initial career ideas with Careers Advisor
	Careers Fair	Careers Fair with Post-16 providers, Universities, Apprenticeships and NCS
Year 11	Assembly in Careers Week (March)	Hall assembly by Careers Lead
	Careers Fair	Careers Fair with Post-16 providers, Universities, Apprenticeships and NCS
	Individual Interviews	1:1 Interviews on Post-16 choices with Careers Advisor
	Mock Interviews	Mock interviews with people from industries across the local area
	PSHE Input	6-week programme focusing on career related skills and activities with emphasis on LMI and Post-16 Options

PDC Programme Details

Year 7

PDC LESSONS

During PSHE lessons Year 7 have a series of lessons focusing on future careers, transition points, personal skills, accessing career information, career management and character traits

OBJECTIVES

- To be able to describe personal qualities
- To understand my strengths and weaknesses
- To understand the importance of careers education
- To know the differences between skills and qualities
- To understand the importance of improving my skills 'toolbox'
- To be able to use trustworthy careers websites
- To know where to go to access careers information

Year 8

PDC LESSONS

During PSHE lessons Year 8 have a series of lessons focusing on career interests and job ideas, Labour Market Information, exploring career opportunities, decision making, qualification pathways and employability skills.

OBJECTIVES:

- To understand what is meant by work/life balance
- To understand the skills needed for successful time management
- To understand what is meant by the Gender Pay Gap
- To consider the different types of employment
- To be aware of why goal setting is important

Year 9

PDC LESSONS

During PSHE lessons Year 9 have a series of lessons focusing on understanding the work place, jobs and opportunities, types of occupation, business structures and hierarchies, diversity, equality and stereo-typing and enterprise

OBJECTIVES:

- To understand what skills and qualities are
- To be able to demonstrate your strengths
- To be aware of emotions in the workplace
- To consider how to develop your emotional intelligence
- To consider your Post-16 options
- Making decisions about KS4 Options

Year 10

PDC LESSONS

During PSHE lessons Year 10 have a series of lessons focusing on 'Living in the Wider World' including financial awareness, careers information and employability skills as well as Work Experience opportunities

OBJECTIVES:

- To be aware of the full range of qualifications and providers available for post-16 including further education, training and apprenticeships
- To be able to evaluate their strengths and weaknesses
- To understand their responsibilities in the workplace
- To be able to build on and learn from work experience

PDC LESSONS

During PSHE lessons Year 11 have a series of lessons focusing on Post-16 options, making applications, planning for the future, preparing personal statements and CVs and performing well in an interview situation

OBJECTIVES:

- To be aware of how to give and receive good feedback
- To be able to construct an impactful personal statement and CV
- To be able to present themselves well on an application form
- To be confident in an interview situation
- To be aware of employment rights

